Strategic Objective (SO): 3.03 Use the Consensus Process to develop effective dialogue around matters of importance to the school district and our community.

Topic of SO, e.g., Math, PEAKS, etc.: School District Calendar

Leader: Assistant Superintendent of Curriculum and	Action Plan Projected Completion Date: June
Instruction, Director of Human Resources	2012
Team Members: School District Calendar Task Force	

Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective.

1. Regular Task Force Meetings
2. Interim report to Board of Trustees
3. Final recommendations to Board of Trustees
4 Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective. The School District Calendar Task Force will investigate best practice related to organizing the school year for optimizing

student achievement.

Action Steps	Who	Timeframe
What actions will be taken to achieve this SO? Include what	Who will be responsible for	What is a realistic
staff may need to learn to accomplish this SO.	what actions?	timeframe for each action?
1. Organize School Calendar Task Force Committee.	1. Executive Committee	1. October 2011
2. Develop research topics related to organizing the school	2. SC Task Force	2. November 2011
calendar to optimize student achievement.		
3. Research best practice, community impact, and other	3. SC Task Force	3. March 2012
implications of various school calendar options.	J. SC Task Polce	3. Watch 2012
implications of various selloof calculate options.		
4. Present option(s) to the community for public input.	4. SC Task Force/BD of	4. April 2012
	Trustees.	•
5. Make recommendation to the Board of Trustees.	5. SC Task Force	5. May/June 2012

Progress expected by the end of the year: The School Calendar Task force will develop, research, collect feedback and make recommendation to the Board of Trustees a school calendar that reflects best practice to improve student achievement.

Updated 10/20/2011 Page 1